

COURSE DESIGN

FOR

ADD-ON COURSE

ON

Inclusive Education for Special Child

Annexure-1

Basic details of the 30 hours add on course

Sl.no	Title	Inclusive Education for Special Child
1	Course Overview	An overview of this course are students would likely cover topics such as understanding inclusive education ,special child, creating inclusive environments, adapting teaching methods, implementing individualized education plans, collaborating with families,parents,specialists.it would aim to equip educators with the knowledge and skills necessary to support the diverse needs of students with disabilities in mainstream educational setting.
2	Faculty Requirement	SAUGATA SARKAR (Dept, of Education) BAPPA DAS (Dept, of Education)
3	Pedagogy	Hybrid mode of learning and practice
4	Course Fee	Nil
5	Intake capacity	ALL students of dept, of Education
6	Course duration	8 weeks/30 hr
7	Course Content	Annexure-2
8	Course Outcome	After completion of this course students will be able to : Understand the importance Inclusive Education for special child Creating Inclusive Classroom Environments Importance of collaboration among educators, parents, and specialists Assessing and Monitoring Progress & challenges Supporting the emotional well-being of special children
9	Assessment process	a) Attendance (Marks-05) b) Project based assessment(15) c) Written test(30)
10	Student feedback	After 15 hrs of course and also at the end of course via Google Form or Physical Form

Annexure-2

Detailed syllabus of the add on course: -

Module No	Course Title & syllabus	Hours
01	Introduction to Inclusive Education: - - Understanding inclusive education principles - Importance of inclusive education for special children - Legal and policy frameworks supporting inclusive education	2
02	Understanding Special Children: - - Different types of disabilities and special needs - Characteristics and challenges of each disability - Individualized Education Plans (IEPs) and their role in inclusive education	2
03	Creating Inclusive Classroom Environments: - - Strategies for designing inclusive classrooms - Adapting curriculum and materials for diverse learners - Classroom management techniques for inclusive settings	3
04	Supporting Differentiated Instruction: - - Implementing Universal Design for Learning (UDL) principles - Differentiated instruction strategies for special children - Using technology to support diverse learners	4
05	Collaboration and Teamwork: - - Importance of collaboration among educators, parents, and specialists - Effective communication strategies - Role of support staff in inclusive education	2
06	Assessing and Monitoring Progress: - - Assessment strategies for special children - Monitoring progress and adjusting instruction - Addressing challenges in assessment and grading	3

07	Social and Emotional Support: - - Promoting social inclusion and peer relationships - Addressing behavior challenges in inclusive settings - Supporting the emotional well-being of special children	2
08	Transition Planning: - - Transition planning for special children - Preparing for transitions between grade levels or schools - Supporting post-school transition into adulthood	3
09	Family and Community Engagement: - - Importance of family and community involvement - Strategies for engaging families of special children - Building partnerships with community organizations	2
10	Advocacy and Leadership in Inclusive Education: - - Advocating for inclusive practices at the school and district levels - Leadership roles in promoting inclusive education - Professional development and ongoing learning in inclusive education	3
11	Activities: - 1. Library work for preparation of project (Marks 15) 2. written Test (Marks 30)	3+1