

Sagardighi KKS Mahavidyalaya

Department of History

Course Outcome-2023-2024 (NEP,2020)

Programme Outcome:

After the successful completion of the course the students will be able to

- i. Define history, pre-history, and proto-history
- ii. Gather knowledge of chronology, social, economic and political formations and development and cultural and religious patterns, turning points and personalities of the World civilisations as well as India from ancient to modern times.
- iii. Express their views about expansions and consolidations of Delhi sultanate and Mughal in India.
- iv. Express management of land and agriculture and evolution of administrative System of Mughal India.
- v. Express their views on consolidation of colonial rule and colonial administration, cultural changes, socio-religious reformation movements, various uprising against colonial rule, contemporary politics and National Movements in India.
- vi. Understand and express their knowledge about cultural heritage of India.
- vii. Show their knowledge of Bangladesh, China, Japan European countries and African countries.
- viii. take admission in the Masters level higher education in different universities of West Bengal and India.
- ix. appear in any graduation level Service oriented examination for their professional career and they will prepare their career in private or government sector.

SEMESTER-1

MAJOR COURSE-1 (CREDIT-6)

History of Early India, from remote past to the end of the Vedic Polity

Course Outcomes:

- i. Students will be able understand different historical views regarding historiography of ancient India.
- ii. students will be able to understand evolution of human of stone ages.
- iii. students will be able to understand historical ages of ancient India and feel proud of their glorious past civilization like Harrapan Civilization & Vedic civilization.
- iv. Students will be able to understand Process of State formation of ancient India.
- v. Students will be able to recall birth & growth of different protestant religions Live Ajvikism, Jainism & Buddhism.

MINOR COURSE-1 (CREDIT-4)

History of India from the Earliest times to the early medieval Period

Course outcomes:

- i. Students will be able understand different historical views regarding historiography of ancient India.
- ii. students will be able to understand evolution of human of stone ages.
- iii. students will be able to understand historical ages of ancient India and feel proud of their glorious past civilization like Harrapan Civilization & Vedic civilization.
- iv. Students will be able to understand Process of State formation of ancient India.
- v. Students will be able to recall birth & growth of different protestant religions Live Ajjivikism, Jainism & Buddhism.
- vi. Students will be able to recall the great rulers of the Mauryan Empire like Great Ashoka and his administration and his religious policy 'Dhamma'.
- vii. Students will be able to indicate multiple cultures (Greek, Shaka, Hun, Satvahanas and Tamil powers. (Chera, Chola, and Pandya).
- viii. They will be able to understand the condition (Social, economic, religious and cultural) of pre-sultanate Delhi.
- ix. Students will be able to recall and understand texts and travelogues and archaeology of early medieval India.

- x. students will be able to understand consolidation (The Mameluks, Khaljis, Tughlakas , Saiyad and Lodis) of Sultanate Delhi.

SKILL ENHANCEMENT COURSE (SEC)-1. (CREDIT-3)

Looking into Indian Heritage through Art and Architecture

Course Outcomes:

- i. The students will be able to learn definition and classification of heritage.
- ii. The students will be able to understand an overview of art and architecture of pre-colonial period of India (Mauryan, Pallavas, Palas, Sultanate and Mughal).
- iii. They will learn about regional art and architecture of India.
- iv. They will also know about art and architecture of colonial India.

MULTIDISCIPLINARY COUSE (HISTORY) under SOCIAL SCIENCE (CREDIT-3)

MDC-1

HISTORY

Course Outcomes:

- i. students will be able to understand historical ages of ancient India and feel proud of their glorious past civilization like Harrapan Civilization & Vedic civilization.
- ii. Students will be able to understand Process of State formation of ancient India.
- iii. Students will be able to recall birth & growth of different protestant religions like Ajivikism, Jainism & Buddhism.
- iv. Students will be able to recall the great rulers of the Mauryan Empire like Great Ashoka and his administration and his religious policy 'Dhamma'.
- v. students will be able to understand consolidation (The Mameluks, Khaljis, Tughlakas , Saiyad and Lodis) of Sultanate Delhi.
- vi. Student will able to know about Mughal emperor Akbar to Aurangzeb.
- vii. Student will be able to understand expansion and consolidation of British rule in India.
- viii. They will be able to recall and understand the revolt of 1857 (causes and results).
- ix. Student will be able to interpret Indian nationalism, and will be able to recall the political Ideologies of Gandhi, Tagore, Subhas Chandra Bose, Neheru, Jinnah
- x. Student will be able to understand Colonial policy of divide & rule and its impact of Indian people.

SEMESTER-2

MAJOR COURSE-2 (CREDIT-6)

Social formation & Cultural pattern of the Ancient and early Medieval world.

Course Outcomes:

- i. Student will be able to understand and recall various ancient civilization of Africa and "America and Asia and through the World.
- ii. Student will be able to compare between Ancient civilization of India and Ancient civilization beyond India.
- iii. They will be able to recall and understand The Polis and Slave Society of ancient Greece, rise and decline of ancient Roman empire.
- iv. Student will be able to recall and understand Spread of Islam in the world.

MINOR COURSE-2 (CREDIT-4)

Course Outcomes:

- i. Students will be able to understand consolidation (The Mameluks, Khaljis, Tughlaks , Saiyad and Lodis) of Sultanate Delhi.
- ii. Student will be able to recall the successor States of Vijayanagar, Bahamani & Bengal and understand society, economy art architectures & Literature of the Said states.
- iii. Student will be able to recall formation of Mughal (Babur to Humayun).
- iv. They will be able to recall Afgan rule (Sher Shah Shuri and his successor) in India.
- v. Student will be able to understand economy and socio-cultural condition of the Said period.
- vi. Student will be able to recall historical Text and their writer of Mughal India.
- vii. Student will able to know about Mughal emperor Akbar to Aurangzeb.
- viii. Student will be able to understand economy management of land and agriculture and evolution of administrative System of Mughal India.
- ix. They will also know internal and external trade, route, monetary system in Mughal India
- x. Student will be able to understand Society and Culture of the late medieval period.
- xi. Student will be able to recall regional Polity (Maratha & Sikh).
- xii. Student will be also know the causes of decline of Mughal empire.
- xiii. Student will be able to recall successor State of Bengal, Awadh, Mysore and Hyderabad.

SKILL ENHANCEMENT COURSE (SEC)-2. (CREDIT-3)

Studies in Electronic Communication System

Course Outcomes:

- i. The students will be able to recall and understand different theories and aspect of electronic communication.
- ii. The students will learn about technologies and instruments of electronic communication.
- iii. The students will be able to recall introduction to Computer network.
- iv. The students will learn brief history of Internet.

Sagardighi KKS Mahavidyalaya
Department of History
Course Outcome-2018-19 (CBCS)
Honours and Program Course

HONOURS CORE COURSE: CREDIT-6

Course -1

History of Early India, from remote past to the end of the Vedic Polity

Course Outcome:-

- i. Students will be able understand different historical views regarding historiography of ancient India.
- ii. students will be able to understand evolution of human of stone ages.
- iii. students will be able to understand historical ages of ancient India and feel proud of their glorious past civilization like Harrapan Civilization & Vedic civilization.
- iv. Students will be able to understand Process of State formation of ancient India.
- v. Students will be able to recall birth & growth of different protestant religions like Ajivikism, Jainism & Buddhism.

Course-2

Social formation & Cultural pattern of the Ancient and early Medieval world.

Course Outcome:-

- i. Student will be able to understand and recall various ancient civilization of Africa and "America and Asia and through the World.
- ii. Student will be able to compare between Ancient civilization of India and Ancient civilization beyond India.
- iii. They will be able to recall and understand The Polis and Slave Society of ancient Greece, rise and decline of ancient Roman empire.
- iv. Student will be able to recall and understand Spread of Islam in the world.

Ancient India from the Maurya to late Gupta period

Course Outcome:-

- i. Students will be able to recall the great rulers of the Mauryan Empire like Great Ashoka and his administration and his religious policy 'Dhamma'.
- ii. Students will be able to indicate multiple cultures (Greek, Shaka, Hun, Satvahanas and Tamil powers. (Chera, Chola, and Pandya).
- iii. Students will be able to understand basic differences of among sects of Jainism, Buddhism and Hinduism.
- iv. They will be able to understand the condition (Social, economic, religious and cultural) of pre-sultanate Delhi.

Course: 4

History of Early Medieval India

Course Outcome:-

- i. Students will be able to recall and understand texts and travelogues and archaeology of early medieval India.
- ii. Students will be able to recall to Rajputas of North India, Palas & Senas of Bengal and kingdoms of
- iii. South India (The Pallavas, Rastrakutas, Chalukkasas and cholas)
- iv. students will be able to understand consolidation (The Mameluks, Khaljis, Tughlakas , Saiyad and Lodis) of Sultanate Delhi.

Course: 5

The Delhi Sultanate in Retrospect

Course Outcome-

- i. Student will be able to recall the successor States of Vijayanagar, Bahamani & Bengal and understand society, economy art architectures & Literature of the Said states.
- ii. Student will be able to recall formation of Mughal (Babur to Humayun).
- iii. They will be able to recall Afgan rule (Sher Shah Shuri and his successor) in India.
- iv. Student will be able to understand economy and socio-cultural condition of the Said period.

Course: 6**Rise of the modern west:****Course Outcome:**

- i. Students will be able to understand structural features of European feudalism.
- ii. They will also know the reasons of decline of feudal society.
- iii. They will be able to understand renaissance in Europe and its impact in World.
- iv. Student will be able to understand Reformation & counter reformation movements and rise of early nation States (Spain, France, England & Russia).

Course: 7**Europe in Transition****Course Outcome:**

- i. Student will be able to recall and understand the names and background of Geographical explorations. and overseas empires of Portugal and Spain.
- ii. Student will be able to understand Seventeen century Crisis in Europe economic and Political transition of Europe.
- iii. Student will be able to recall American war of Independence.
- iv. They will be able to understand the age of enlightenment and age of liberalism.
- v. They will be able to understand the decline of feudalism and birth of Capitalism in Europe.

Course: 8**History of Mughal India****Course Outcome:**

- i. Student will be able to recall historical Text and their writer of Mughal India.
- ii. Student will be able to know about Mughal emperor Akbar to Aurangzeb.
- iii. Student will be able to understand economy management of land and agriculture and evolution of administrative System of Mughal India.
- iv. They will also know internal and external trade, route, monetary system in Mughal India.

Course: 9**History of late medieval India.****Course Outcome:**

- i. Student will be able to understand Society and Culture of the late medieval period.
- ii. Student will be able to recall regional Polity (Maratha & Sikh).
- iii. Student will be also know the causes of decline of Mughal empire.
- iv. Student will be able to recall successor State of Bengal, Awadh, Mysore and Hyderabad.

Course: 10

Rise of Modern Europe

course outcome:

- i. Student will be able to recall writing of Alfred Cobban, Lefebvre, Eric Hobsbawm, E. P. Thomson, David Thomson and A. J. P. Taylor.
- ii. Student will be able to understand the 18th century background of the French Revolution.
- iii. Student will be able to recall people of French revolution and understand the French to revolution.
- iv. Student will be able to recall Metternich System in Europe.

Course:11

History of modern India from the beginning of colonial rule to the Great Revolt

Course Outcome: -

- i. Student will be able to recall Historiography of modern India and will be able to understand various concept, terminologies and approaches of modern India.
- ii. Student will be able to understand expansion and consolidation of British rule in India.
- iii. Student will be able to understand economy and society of colonial India.
- iv. They will be able to recall and understand the revolt of 1857 (causes and results).

Course-12

History of Modern India from Renaissance to Independence

Course Outcome:

- i. Student will be able to understand the cultural revolution of 19th, colonial fiscal policy, rise and growth of Indian capitalist and working class.
- ii. Student will be able to interpret Indian nationalism, and will be able to recall the political Ideologies of Gandhi, Tagore, Subhas Chandra Bose, Nehru, Jinnah
- iii. Student will be able to understand Colonial policy of divide & rule and its impact of Indian people.
- iv. They will be able to understand struggle for new development economy, democracy and security after independence.

Course 13

Modern Europe: From Nationalism to socialism

Course Outcome:

- i. Student will be able to understand nation revolution from 1830-1850 and transformation of Russian society.
- ii. Student will be able to understand consolidation of capitalism and formation of Big national State in Germany and Italy, to recall Bismarck and understand his role unification of Germany.

- iii. They will be able to understand new concepts of welfare states and revolution in medical science.
- iv. Student will be able to recall socialist challenge (From Utopian to Marxian Socialism).

Course :14

Trends in world politics from the first to the Second World War:

Course Outcome:

- i. Student will be able to recall the world Wars, causes and Consequences of world wars.
- ii. They will learn about depression and new theories of mixed economy.
- iii. Student will be able to understand the role of league of Nation, rise of Nazis in Germany and fascism in Italy
- iv. Student will be able to recall the World Wars and crisis during cold-war.

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE): CREDIT 6

Course - DSE-I

History of China from Tradition to Revolution

Course Outcome:

- i. The students will be able to understand Traditional China, Transformation of China from feudal Society, to a Semi- colonial and semi feudal society.
- ii. Student will be able to recall the role of Dr. Sun Yat Sen to your Yuan- Shikais-kai etl.
- iii. Student will be able to understand spread of Communism among the Proletariat in between world-wars.
- iv. Student will be able to recall the role of Chiang Kai Shek, Kuomintang, and Mao-Tse-tung in China.

Course DSE-II

History of Japan from Meiji Restoration to the second world war

Course Outcome:

- i. Student will be able to understand Tokugawa Baku-han System of Japan, Sutsoma rebellion, Popular Right movement and Meiji Restoration and Constitution.
- ii. Students will be able to understand Sino-Japanis relation.
- iii. Student will be able to understand growth of Militarism in Japan and her imperialist project.
- iv. Students will be able to recall and understand rise of political parties in Japan.

Course DSE-III

Issues of the Contemporary World

Course Outcome:

- i. The students will be able to understand about de-Colonization of Asia and Africa.
- ii. They will learn about rise of third world.
- iii. They will be able to understand crisis of socialist block and rise of China
- iv. They will be able to understand 'Glasnost and Perestroika Policy' of Soviet president.
- v. Students will be able to recall the Arabian countries.
- vi. Students will be able to understand problems of Bi-polarism and uni- polarisation system.

Course DSE-I

History of Bangladesh from Liberation to present day

Course Outcome:

- i. Students will learn learnt about the rise of middle class of Bangladesh.
- ii. They will be able to recall and understand emergence of linguistic nationalism since 1952.
- iii. They will learn resistance against Pakistani militarism.
- iv. They will be able to recall Sheikh Mujibur Rahaman and will be able to understand rise of Sheikh Mujibur Rahaman in East Pakistan.
- v. They will also know about Awami League Movement 1966 to 1970.
- vi. They will learn about liberation movement of Bangladesh 1971.
- vii. They will be able to understand about Socio-economic progress of Bangladesh after independence.
- viii. They will learn about foreign policy of Bangladesh.

Course DSE-II

History of Africa, (1500-2000 AD.)

Course Outcome:

- i. The students will be able to recall historiography of Africa.
- ii. The students will be able to recall and understand de-Colonization of Asia and Africa.
- iii. The students will be able to understand rise of third world.
- iv. They will learn crisis of socialist block.
- v. The students will be able to understand Rise of China.

- vi. The students will be able to recall and understand oil policy of Arabian countries.
- vii. The students will be able to recall and understand problems of Bi-polarism and uni- polarisation system

Course DSE- III

History of Women in India

Course outcome:

- i. The students will be able to recall and understand women in Indian tradition, position of Indian women, and socioreligious movements in pre-colonial India.
- ii. The students will be able to understand Feminism in Indian context.
- iii. The students will be able to recall and understand the role women in freedom movement in India.
- iv. The students will be able to understand transition of women organizations.

Skill Enhancement Course (SEC)

Semester-3

CREDIT 4

COURSE- SEC-1

Understanding heritage art and architecture of India

Course outcome:

- i. The students will be able to learn definition and classification of heritage.
- ii. The students will be able to understand an overview of art and architecture of pre-colonial period of India (Mauryan, pallavas, Palas, Sultanate and Mughal).
- iii. They will also know about art and architecture of colonial India.
- iv. Students will be able to recall Birbhum, Bankura and Bishnupur art and folk-art tradition of Bengal.

Course -SEC--2

Sports and Society in India in historical Perspective

Course Outcome:

- i. The students will learn and recall the concepts and theories of sports, Greek philosophy of sports, Greek-Roman tradition of sports and Olympics.
- ii. The students will get knowledge about games and sports of Ancient and medieval India.
- iii. The students will be able to understand colonization of Indian Sports.
- iv. The students will be able to understand commercialization and globalization of Sports.

Semester -4

Course- SEC-1

The Bengal Music

- i. The students will be able to recall and understand Vaishnava poetry, Hindu and Islamic trends of music in Bengal.
- ii. They have regarding musical trends Hindus and Muslims.
- iii. They will be able to recall the personalities of folk music of Bengal.
- iv. The students will be able to recall Rabindra sangee, Nazrul-geeti, Dwijendra-geeti, Atulprasadi etc. Baul, Bhatiali, Bhawaiya, Dhamali, Gambhira, Jhumur, Kavigaan etc different singing traditions are also known by them.
- v. They will be knowledgeable abouts modern Bengali music, Rock and Band music etc.

Course-SEC-2

Studies in electronic Communication System:

- i. The students will be able to recall and understand different theories and aspect of electronic communication.
- ii. The students will learn about technologies and instruments of electronic communication.
- iii. The students will be able to recall introduction to Computer network.
- iv. The students will learn brief history of Internet.

Semester – 5

Course-SEC-T-1

History of Press and Journalism in India

Course Outcome:

- i. The students will be able to recall the Press and News papers of pre-colonial period in India.
- ii. They will be able to recall and understand state mechanism of Press control in colonial India.
- iii. They will be able to understand Victorian and post-victorian concepts of News, newspaper and Journalism.
- iv. The students will be able to recall great journalist personalities like Rammohan Ray, Akshoy Kumar datta, Rajendralal Mitra, Kaliprasanna Singha, Harish Chandra Mukherjee etl. of Colonial period in India.
- v. They will be able to recall great journalists like Gourikishore Ghosh, Barun Sengupta, Inder Malhotra, M.J. Akbar, Khushwant Singh, Arun Sourie etl. of Post-Colonial India.

Course-SEC-2

Studies in Museum and Archaeology

Course outcome:

- i. The students will be able to know about origin, meaning and purpose of Museum Development.
- ii. They will be able to understand Organization of museum ethics for acquisition and procedure of collection, - documentation, accession, indexing cataloguing and digitization presentation and exhibition
- iii. They will be able to understand Definition of archaeology and ethno-archaeology importance of archaeology for historical research-types of archaeology prehistoric, historic, rural-urban and underwater archaeology India.
- iv. They will also know and recall about important archaeological sites of Bhimbetka, Aneundi, Lothal Dholavira, Kalibangan. Rakhigarhi Adichanallur. Hallur. Hampi Sanchi. Khajuraho, Ajanta.
- v. They will learn about Methods of archaeological explorations and site discoveries - horizontal and vertical excavation, concept of stratigraphy and stratification dating methods and techniques - dendrochronology, radio carbon dating (C-14), thermoluminescence dating etc.

Semester-6

Course-SEC-1

History and Tourism in India

Course outcome:

- i. The students will learn about cultural heritage of India from the Epics for a tourist displaying India's heritage through art and architecture.
- ii. They will be able to recall and feel touch of Kasi. Rameswaram. Kurukshetra, Prayagraja, Gaya. Puri, Madurai. Dwarka. Ujjain, Kanchi, Ayodhya, Mathura etc.
- iii. They will be able to understand archaeological importance of Agra Ajmer, Ahmedabad. Daulatabad, Junagarh, Lucknow, Chittor. Jaipur, Jodhpur and Jaisalmir.
- iv. They will be able to understand Legacy of European Culture in India.

Course-SEC-2

Studies in Agro-Industries of India

Course outcome:

- i. The students will be able to recall Definition of the Agro Industry and understand its historical perspective (pre-colonial and colonial period).
 - ii. They will be able to recall Five Year plans in post-colonial India-governmental initiative in revitalising agro industries - paper, sugar, jute, textiles, edible oil and fertilisers role of the agro industries in solving problems of poverty unemployment and inequality contributions of agro industries to the overall development of the economy.
 - iii. They will be able to recall Agro industries of West Bengal - food and fruit processing, handlooms, silk and cotton textiles, jute, pottery - major area studies Malda. Birbhum. Murshidabad. Nadia Hooghly.
- iv) They will learn about agro-industries of other states of India.

Structure of B.A. (Program and Generic Elective Course) in History

Core Course

(One in each Semester up to the 4th one)

Course-1

History of India from the Earliest times to the Early Medieval Period

- i. Student will be able to know Sources and interpretation of History.
- ii. They will get knowledge of broad survey of palaeolithic, Mesolithic and Neolithic culture and the Harappan Civilisation.
- iii. They will get knowledge the journey from the Vedic state to the 16 Mahajan padas.
- iv. They will be able to recall the birth of the protestant religious movement of Jainism and Buddhism.
- v. Student will be able to understand the rise of Magadha and Maurya rule, Ashoka's Dhamma and administration.
- vi. They will be able to recall the Kushanas, Satavahanas and Tumul powers, Splits in Jainism and Buddhi Vaishnavism, Saivism.
- vii. Student will be able to understand Age of the Guptas and reconsolidation of Magadhan empire:
- viii. Student will be able to understand the rise and rule of The Rajputs of North India - Palas and in Bengal - Kingdoms of the South (The Pallavas, Rashtrakutas, Chalukyas).

Course-2

History of Medieval India

Course Outcome

- i. Student will be able to understand Northern India under the Delhi Sultanate (consolidation, administration and decline).
- ii. They will be able to recall the successor states of Bijoyanagar, Bahmani and Bengal of the said period.
- iii. Student will be able to understand consolidation of Mughal India under The great Mughals and Sher Shah Shuri.
- iv. Student will be able to understand Agrarian crisis and the decline of the Mughal Empire, regional polity (Marathas under Shivaji and the Peshwas and the Sikh challenges)
- v. They will be able to understand the emergence of successor states - Bengal. Awadh, Mysore and Hyderabad.
- vi. Student will be able to understand evolution of the administrative system (man sab and jagir - management of land and agriculture, features of urban economy, trade and industry society and culture, religion of the masses language, music and literature; art and architecture).

Course-3

History of Modern India till Independence

Course Outcome:

- i. Student will be able to understand Expansion and Consolidation of British Rule with special reference to Bengal. Maharashtra, Mysore, Punjab and Awadh.
- ii. They will be able to recall the instruments of Administration of the British East India company.
- iii. Student will be able to understand Exploitation and de-industrialization, drain of wealth, famines in India.
- iv. They will be able to recall resistance from the tribes and peasants till the Revolt of 1857.
- v. Student will be able to understand the cultural revolution of the nineteenth century.
- vi. Student will be able to understand Indian nationalism, swadeshi movement and different phases of the nationalist struggle role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah; workers and peasants' movements, religious polarisation of national polities, partition and independence (1947).

Course-4

History of Europe from the Fifteenth to the Twentieth Century.

Course Outcome:

- i. Student will be able to understand Renaissance and Reformation socio-economic roots secularism and humanism, art, architecture, science and literature and the printing revolution.
- ii. Student will be able to understand Seventeenth century crisis, Glorious Revolution in England and great changes in political, economic and state structure.
- iii. They will be able to recall and understand American War of Independence.
- iv. They will be able to recall from scientific to Industrial Revolution in Europe.

- v. Student will be able to understand The French Revolution, the Vienna Settlement and the Metternich system, revolutions of 1830 and 1848
- vi. They will be able to recall birth of the united nation states of Germany and Italy, Karl Marx and the socialist challenge in Europe.
- vii. student will be able to understand Roots of European imperialism, Nazism and Fascism, the World Wars as the total wars from the League of Nations to the UNO the Cold War after 1945, various military and economic alliances; regional conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle East and Afghanistan.

Important Academic links...

1. History syllabus for (NEP,2020).. <https://klyuniv.ac.in/wp-content/uploads/2023/07/NEP-UG-Course-of-History.pdf>
2. <https://klyuniv.ac.in/wp-content/uploads/2023/07/NEP-UG-Course-of-History.pdf>
3. [CBCS UG HISTORY SYLLEBUS.pdf](#)